

Upcoming Theme's Overview: Class 6

Theme Name and Number: Project 1 - Past civilizations and Empires

Theme Dates: 29th August to 16th September

Central Idea: Evidences of past civilizations and empires are linked to societies of the present day.

Lines of Inquiry:

- Processes involved in collecting, analysing and validating evidences from history
- Characteristics and connections between past and present civilizations
- Contributions of empires in the past that has shaped today's society

Week No.	EVS	English	Maths	Hindi	ICT	Gujarati
Week 1	<ul style="list-style-type: none"> Set the tone of the Project gauge prior knowledge of the subject 'history' Recall timelines and river valley civilizations Knowledge about decline of civilizations Sources of history 	<ul style="list-style-type: none"> Briefing about Graded Assignment Text - How Did the Harappans Say Hello? By Ritu Kumar Warmer+ Pre-teach vocabulary through nonsense story (dictionary use) Students can make predictions about the story 	<ul style="list-style-type: none"> Introduction to Algebra Creating algebraic expressions 	<ul style="list-style-type: none"> Complete Que.Ans. (Aa rahi rahi ki Sawaari Practice of Essay writing) Continue with the same (Practice of Essay writing) 	<ul style="list-style-type: none"> File management <ul style="list-style-type: none"> Search files and folders Move/copy data 	Lesson 2 "Potla tapke tapp" Reading and explain Que.Ans, meanings and t.b exercise

<p>Week 2</p>	<ul style="list-style-type: none"> ● K W L ● Introduction to Central idea and lines of inquiry ● Importance of historical evidences ● River valley civilizations and their origin ● Compare and contrast of various civilizations 	<ul style="list-style-type: none"> ● Vocabulary task and reading the text for gist. Students will look at the title page and teacher will ask probing questions ● Students will make some predictions about the text ● Teacher will share the chapters that will get covered in class: 	<ul style="list-style-type: none"> ● Constructions of Perpendicular line segment and bisectors ● Rigour of geometry concepts previously done. 	<ul style="list-style-type: none"> ● Practice of Letter writing ● Continue with the same (Practice of Letter writing) ● Introduction of Mock Paper for SA-1 	<ul style="list-style-type: none"> ● File management <ul style="list-style-type: none"> ● File formats ● Sorting of files 	<p>Continue with lesson 3 (grammar -ekvachan -bahuvachan) Lesson reading antonym words</p>
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		<p>a) Where in the world is Kaveripattinam?</p> <p>b) Who's afraid of the big bad Hunas?</p> <p>c) Who burnt down Nalanda University?</p> <p>d) Who killed Razia Sultan, queen of the Slave dynasty?</p> <p>e) What are the pillars of Ashoka and what do they mean?</p> <p>f) Where did Nana Sahib disappear?</p> <p>g) What happened to the Stilwell</p>				
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		Road?				
Week 3	<ul style="list-style-type: none"> • Explore Egyptian civilization • Visiting Baroda museum • Exploring and researching about the history and data of civilizations 	<ul style="list-style-type: none"> • Reading for details. • First two chapters will be read aloud in class. • Group task - Students will solve some question and answers. 	<ul style="list-style-type: none"> • Decoding algebraic expressions. • Revisiting the concept of Percentage 	<ul style="list-style-type: none"> • Practice of Unseen passage And Chitra lekhan • Practice of Grammar according to the chapter and workbook 	<ul style="list-style-type: none"> • Revising the topic through worksheet 	<p>Lesson 4 "Hupatangi mara pillu nu"</p> <p>Reading with explain grammar (make sentences)</p> <p>Topic writing or picture description in detail</p>
Week 4	<ul style="list-style-type: none"> • Compilation of all data • Advent of Aryans • Research 	<ul style="list-style-type: none"> • Reading for details. • Chapters 	<ul style="list-style-type: none"> • Continuation of Percentage • Solving word problems of 	<ul style="list-style-type: none"> • Practice of question Ans according 	<ul style="list-style-type: none"> • Computer Languages and language processors 	<p>Practice of que.ans grammer reading</p>

	<p>about vedic period</p> <ul style="list-style-type: none"> • Magadha and Mauryan dynasty 	<p>will be read aloud in class.</p> <ul style="list-style-type: none"> • Group task - Students will solve some questions and answers. • Students will study book review • Grammar section - Subject - Verb - Agreement 	<p>Area and Perimeter</p>	<p>g to the Chapter</p> <ul style="list-style-type: none"> • Continue with the same (Practice of question Ans according to the Chapter) • Solve the Mock Paper for SA-1 Practice 	<ul style="list-style-type: none"> • Computer Languages 	
Week 5	<ul style="list-style-type: none"> • Preparation of model • Blueprints • Model making 	<ul style="list-style-type: none"> • Grammar section - Subject - 	<ul style="list-style-type: none"> • Interpreting and creating a double bar graph based on the given 	<ul style="list-style-type: none"> • Solve the Mock Paper for 	<ul style="list-style-type: none"> • Classification of computer by size 	<p>Grammar practice</p> <p>SA 1 preparation</p>

	<ul style="list-style-type: none"> • Reflection/ Project journey • Culmination 	<p>Verb - Agreement</p> <ul style="list-style-type: none"> • Performance task - Magazine Article will be discussed 	<p>data.</p> <ul style="list-style-type: none"> • Continuation of solving word problems of Area . Calculating area of path 	<p>SA-1 Practice</p> <ul style="list-style-type: none"> • Soft board Activity related theme. 	<ul style="list-style-type: none"> • Language processors 	
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List of Vocabulary for - Past Civilizations and Empires

EVS Vocabulary

Archaeology
mesopotamian
agrarian
figurines
dynasty
cess
tripartite
vassal
regent
suzerainty
Mummy
Minoan
Mycenaean
Agora
polis
yagnas
Upanishads
Confucianism
Magahda
Mauryan
Gupta
Chola

English Vocabulary

Mound

Artifact
Inscription
To excavate
Seal
Archaeology
Anthropomorphic
Cuneiform
Hieroglyphs
Trudge
To invade
Physiognomy
To colonize
Immigrant
Dynasty
Docks
Edict
Bandit

Maths Vocabulary

Constructions
Perpendicular
Bisector
Arc
Radius
Algebra
Equation
Algebraic expression
Variable
Constant

Percentage

A note for parents: You can reinforce the above vocabulary for children by ensuring that they understand the meaning of these words and its usage meaningfully, in different contexts. Children may be able to also read and write most of these words - although they are not expected to know the spellings of all of the words from the list.

Section II - Holistic Development

Holistic Development Area	To be covered...
Art and Design	<ul style="list-style-type: none">● Elements of art - Learning one-point and two-point perspective drawing through observational drawing on campus.● Human study - Facial symmetry, proportions and portrait making● Color Studies - Painting landscapes of different biomes (for e.g. aquatic, grassland, forest, desert, and tundra)
Sports	<ul style="list-style-type: none">● Students will focus on field and track activities to learn fitness and athletic drills and will also learn few games● In track activities they will practice:<ul style="list-style-type: none">○ 100 meters with crouch start (30m, 50m, and 75m. Running)○ Running with speed, long stride and coordination● In field activities they will do Standing Long Jump and Long Jump● In fitness activities they will do push-ups, crunches, and plank● In Football students will be exploring the concept of Dribbling. This includes conceptual understanding and practice of finishing, redirecting the ball, push pass and instep pass● In Karate sessions, students will get introduced to this form of martial arts as well as Judo.<ul style="list-style-type: none">○ In Karate, they will learn 3 punches as well as basic self defense techniques

	<ul style="list-style-type: none"> ○ In Judo students will learn throws by leg, hand and hip. They will also get practice to play tournaments.
<p>Enrichment Cluster- Performing Arts</p>	<p>Project : Global Fusion - exploring music and dance forms across two different cultures. Students have identified the following performing art forms to explore.</p> <ol style="list-style-type: none"> 1. Global - Ballet & Breton (French Culture) 2. Indian - Bihu (Assam), Rauf (Jammu Kashmir) <ul style="list-style-type: none"> ● Production planning - understanding logical steps of creating a performance. ● Exploring music and dance styles shortlisted - choreography styles, costumes, body language, instrument, themes explored, similarities and differences observed, experimenting with merging different steps, rhythm in the styles shortlisted by them. ● Expressing through Performing Arts: Learning how music and dance can be used to express and communicate emotions, messages and deciding on the social message they would like to convey through their performance.
<p>Enrichment Clusters - Environmental Sustainability</p>	<p>Project : Upcycling waste - Students will explore the problem of waste generation and management. Students will learn about different forms of waste and follow its trail from homes to landfills. Students will use their newfound learnings to upcycle waste products and make them usable for the greater good.</p> <ul style="list-style-type: none"> ● Field trip to Pirana Abellon WTE plant & post visit

	<p>learnings</p> <ul style="list-style-type: none"> • Researching about upcycling • Finalizing the blueprint of upcycled product students would like to create and make prototypes.
Self-Enrichment	<ul style="list-style-type: none"> • Learning how to take perspective of others in different real-world and digital situations • Assuming positive intentions • Communicating disagreements respectfully and with compassion • Learning about growth mindset to cultivate the belief that skills and abilities can be developed through intentional effort
Special Assembly, Events, Celebrations, House Activities	<ul style="list-style-type: none"> • Assembly : For class 5-10 it is conducted on every Wednesday and Fridays whereby class gets an opportunity to present their thoughts, interesting facts on a specific themes/topics. • Special Assembly: In the Month of September, we will have a special assembly for class 1-10 to celebrate Teacher's day. The activities and content will be planned by the students of the senior school from class 8-10 and they will be guided and supported by the student council members. <p>In the beginning of October, students will celebrate Dussehra and Navratri through a special assembly.</p> <ul style="list-style-type: none"> • House Activity: Students will celebrate 'World Literacy

	Day', where they will do housewise group activities related to the celebration.
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